

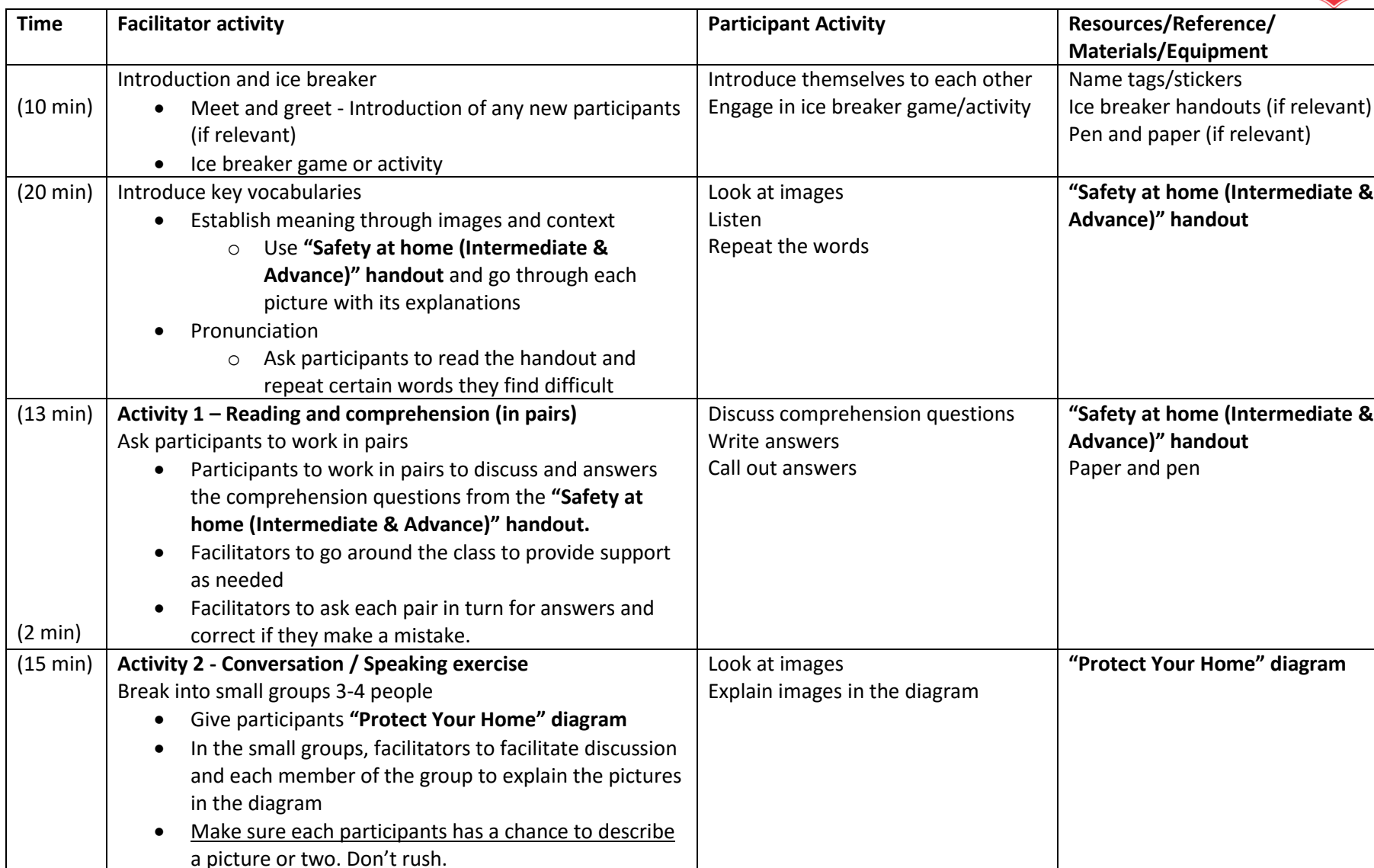


Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate & Advance level Topic: Introducing fire safety and home security measures	
Lesson aims: By the end of the lesson participants should know how keep safe at home and recognise potential fire and security risks at home	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Fire safety• Fire blanket• Smoke alarm• Escape plan• Gas leak• Home safety• Identification• References	Assessment methods: Teacher to listen to participants' pronunciation and check understanding on home and child safety vocabularies
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, "Safety at home (Intermediate & Advance)" handout, "Protect your home" diagram	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulty pronouncing the word "smoke alarm" and never seen one.<ul style="list-style-type: none">○ Facilitators to get students walk around the premise and find a smoke alarm.○ Spend some time to explain the function of smoke alarm• Some participants may have difficulty understanding the concept of "lived in look", "trades person" (they are not sales person)<ul style="list-style-type: none">○ Facilitators to use context and illustration to explain these concepts	





	<ul style="list-style-type: none"> If the participants need more time, <u>continue the discussion after the break.</u> 		
(5-10 min)	Break		
(10-15 min)	Conversation / Speaking exercise <ul style="list-style-type: none"> <u>Continue</u> discussing the “Protect Your Home” diagram in the small groups In the small groups, facilitators to facilitate discussion and each member of the group to explain the pictures in the diagram 	Look at images Explain images in the diagram	“Protect Your Home” diagram
(40 min)	Conversation – In the same small group Questions: <ol style="list-style-type: none"> Share your fire escape plan. If you do not have one yet, discuss with your group what you are going to do to escape as a family. Does anyone have a deadlock or multiple locks at home? What is your plan to ensure these locks do not slow you down to escape in case of fire? How do you cook safely and prevent fire starting from your stove? Share your tips on how to keep your home safe from burglars. Where are some of the safe place to put your valuables? What do you do if there is a sales person at your door asking to come in but you do not feel comfortable with the person? How do you keep your home safe when you are going on a holiday? Do you know your neighbours? Can you ask them to keep an eye on your house if you are away? 		



5-10 min	Conclusion and wrap up <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		
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